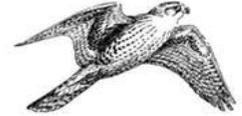




Whiteriver Unified School District Gifted and Talented Program



TEACHER Characteristic Checklist for Gifted and Talented Screening

Student: _____ Age: _____ Grade: _____

Teacher: _____ Date: _____

Please circle the rating for each of the following statements.

READING/WRITING/LANGUAGE ARTS:

	Almost	Some	Rarely	N/O
1. Uses vocabulary above his/her level or picks up new vocabulary easily.	3	2	1	0
2. Can read significantly above grade/age level.	3	2	1	0
3. Has a good memory for rhyme and catchy phrases.	3	2	1	0
4. Readily grasps the intent and direction of what is being taught.	3	2	1	0
5. Perceives abstract text ideas rapidly.	3	2	1	0
6. Possesses creativity and inventiveness.	3	2	1	0
7. Displays and grasps humor from words and stories.	3	2	1	0
8. Writes fluently with insight and strong personal voice.	3	2	1	0
9. Sees relationships among apparently unrelated ideas from text.	3	2	1	0
10. Reads avidly.	3	2	1	0

MATH/PROBLEM SOLVING:

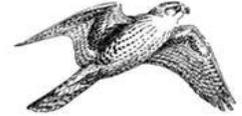
1. May solve problems but is not able to explain how.	3	2	1	0
2. Performs computations easily and accurately.	3	2	1	0
3. Works a long time on a challenging problem.	3	2	1	0
4. Hypothesizes frequently making leaps in mathematical reasoning.	3	2	1	0
5. Works easily with technology and/or measuring devices.	3	2	1	0
6. Is preoccupied with scales, statistics, records, trivia, almanacs, globes, maps.	3	2	1	0
7. Devises language, codes and number systems.	3	2	1	0
8. Sees patterns in shapes, intervals of music, numerals, and nature.	3	2	1	0
9. Ability to translate an idea into familiar form. (converting an algebraic idea to a formula).	3	2	1	0
10. Uses unusual techniques in problem solving.	3	2	1	0
11. Intuitively solves difficult problems mentally.	3	2	1	0

Total

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Whiteriver Unified School District Gifted and Talented Program



SOCIAL STUDIES/HUMANITIES/PERSONAL INTEREST

	Almost	Some	Rarely	N/O
1. Possesses a large storehouse of information about a variety of topics.	3	2	1	0
2. Quick mastery and recall of facts.	3	2	1	0
3. Rapid insight into cause-effect relationships.	3	2	1	0
4. Quickly makes valid generalizations of underlying principles.	3	2	1	0
5. Becomes absorbed in certain topics.	3	2	1	0
6. Prefers to work independently.	3	2	1	0
7. Interested in many "adult" problems.	3	2	1	0
8. Likes to organize and bring structure to things, people and situations.	3	2	1	0
9. Quite concerned with right/wrong, good/bad.	3	2	1	0
10. Curious about many things.	3	2	1	0
11. Generates a number of ideas or solutions to problems and questions.	3	2	1	0
12. Uninhibited in expressions of opinion.	3	2	1	0
13. Keen sense of humor.	3	2	1	0
14. Willingly tries out new media.	3	2	1	0
15. Elaborates on ideas from other people.	3	2	1	0

SCIENCE-SHOWS AN INTEREST IN SCIENCE

1. Questions critically and pursues answers and solutions.	3	2	1	0
2. Visualizes mentally.	3	2	1	0
3. Thinks critically in abstraction, conceptualization, and synthesis.	3	2	1	0
4. Attends to details related to the task.	3	2	1	0
5. Reasons out things for him/her self.	3	2	1	0
6. Sees alternatives and offers several solutions.	3	2	1	0
7. Makes generalizations.	3	2	1	0
8. Uses resources with the intent to find answers.	3	2	1	0
9. Makes valid deductions, uses logical common sense.	3	2	1	0
10. Keen, alert observer but bores easily with mundane routine.	3	2	1	0

Total				
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